

Welcome Reitz Memorial Parents



Pre-Registration Meeting

Counselors

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Goals for Meeting

- Core 40 and Academic Honors Diploma Requirements
- New Course Offerings
- Four-Year Plan
- Prepare for Registration 2019-2020



Core 40

- College bound diploma required by most Indiana colleges and universities
- 48 required credits in the following courses:
 - 8 English
 - 6 Math (must include Alg 2, Alg 1 if taken in 8th grade will go on transcript)
 - 6 Science (Biology, ICP or Chemistry I or Physics I, other science)
 - 6 Social Science (World History, U.S. History, Gov't, Econ)
 - 2 Physical Education
 - 1 Health
 - 8 Theology
 - 5 Directed Electives (World Language, Fine Arts, Career/Technical)
 - Electives to complete 48 credits
 - Must take a math or quantitative reasoning course every year in high school



Academic Honors Diploma

- 55 required credits in the following courses:
 - 8 English
 - 8 Math (Alg 1 if taken in 8th grade will go on transcript)
 - 6 Science (Biology, ICP or Chemistry I or Physics I, other science)
 - 6 Social Science (World History, U.S. History, Gov't, Econ)
 - 2 Physical Education
 - 1 Health
 - 8 Theology
 - 2 Fine Arts
 - 6-8 World Language (3 years of 1 language or 2 years of 2 different languages)
 - Electives to complete 55 credits
 - *Must graduate with a 3.0 cumulative GPA or higher
 - *Must receive a C or better in any course counting towards AHD



Academic Honors Diploma

- Students must also complete one of the following:
 - 2 AP courses (4 cr) and corresponding exam, OR
 - 6 college credits, OR
 - 2 AP cr and exam and 3 college credits, OR
 - 1250 SAT (EBRW and math combined) with a minimum score of 560 on math and 590 on EBRW
OR
 - 26 ACT composite score



Core 40 with Technical Honors

- Student should let counselor know
- Will discuss 1-on-1



New Course Offering

Interactive Media

- Grades: 10-12, One Semester, One Credit
- Prerequisite: Digital Applications and Responsibility I
- Provides hands-on experience with current technology and its applications.
- Explores a wide range of hardware and software.
- Designs and edits interactive multimedia presentations from various points-of-view.
- Digital images, sound, and animation will be introduced.
- The knowledge and skills acquired in this class will enable students to successfully perform and interact in today's global technology-driven society.



New Course Offering

World Literature

- Grades: 11-12, One Semester, One Credit
- Prerequisites: English 10 Pre-AP/Honors, English 11 Honors/AP Language and Composition or teacher recommendation
- Study of ancient and modern representative works by major authors from six continents: Africa, Asia, Australia, Europe, North America, and South America.
- Examine a wide variety of literary genres and themes.
- Analyze how the ideas and concepts presented in the works are both interconnected and reflective of the cultures and historical periods of the countries represented by the authors.



New Course Offering

Weight Training I

- Grades: 10-12, One Semester, One Credit
- Prerequisites: Physical Education 1 and 2
- Introduces strength training to promote athletic development and physical preparation.
- Presents the basics of weight training, proper lifting techniques/progressions/regressions
- Provides each student an opportunity to become more physically prepared to compete athletically.
- Proper technique and safety will be emphasized.
- Males and females are now eligible to take this course.



New Course Offering

Comparative Government and Politics, AP

- Grades: 11-12, One Semester, One Credit
- Prerequisite: Minimum overall GPA of a B+
- Introduces the rich diversity of political life outside the United States
- Compares the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria
- *This course does not fulfill the U.S. Government requirement for any diploma. It does fulfill one semester of AP needed for the Academic Honors Diploma. Four semesters of AP are required for the AHD.*



New Course Offering

Chinese II

- Grades: 9-12, Two Semesters, Two Credits
- Prerequisites: Chinese I
- Teach communication through speaking and writing
- Participate independently in brief conversations on familiar topics
- Write sentences and descriptions using characters
- Present prepared material on a variety of topics
- Read aloud to practice appropriate pronunciation
- Describe the practices, products and perspectives of Chinese-speaking culture



Have questions about a course?

- Important to read the Course Description Booklet carefully, located on MHS website
- Follow up with teacher who teaches the course
- Questions to ask:
 - How much reading/writing involved?
 - How many projects required?
 - How much homework?
- Don't always listen to other students

Four-Year Plan

- Designed to map out all four years
- State requirement
- Completed with parents freshmen year
- Updated yearly



Four Year Plan

FOUR YEAR GRADUATION PLAN									
CLASS OF 2020									
PLEASE PRINT CLEARLY									
NAME:			NAME TEACHERS CALL YOU:						
ADDRESS:			CITY:						
STATE:		ZIP:		HOME PHONE NO.:			OTHER:		
MOTHER'S FULL name and daytime number:					Cell:				
FATHER'S FULL name and daytime number:					Cell:				
Student lives with:									
PARENT'S E-MAIL		Mom:		Checked Frequently					
		Dad:		Checked Frequently					
I PLAN TO TAKE:		PLAN	PSAT	ACT	SAT	AP	COLLEGE CREDIT		WorkKeys
MY PLANS		GRADUATE HS		ATTEND COLLEGE		CORE 40		AHD	THD
Current subject & skill areas of interest: (eg. Sports, piano, math, volunteering)					Present post high school plans: (eg. 2 yr. / 4 yr. College, military, PhD)				
9					9				
10					10				
11					11				
Current specific careers or career areas of interest: (If not sure, list possible choices.)					Current specific universities or colleges of interest:				
9					9				
10					10				
11					11				
I understand that, as stated in Indiana Public Law 19 and subsequent laws, successful completion of the Core 40 curriculum is necessary to graduate and to be <u>eligible</u> for regular admission to an Indiana public four-year college or university.									
STUDENT SIGNATURE:					DATE:				
By signing this sheet, I am indicating that I have read and reviewed the career and educational plans outlined on <u>both sides</u> of the FOUR YEAR PLAN. (Do not sign until both sides are completed and you have carefully reviewed them.)									
PARENT SIGNATURE:					DATE:				
Revised 2010/12									



Four Year Plan

CLASS OF 2020		PLEASE COPY BOTH SIDES FOR YOUR RECORD!		SIDE 2	
STUDENT NAME:					
Students are expected to reach Core 40 to graduate. Core 40 with Academic Honors or Technical Honors has additional requirements.					
STUDENTS , ALONG WITH THE SCHOOL'S HELP, ARE EXPECTED TO MONITOR THEIR OWN PROGRESS TO BE SURE THE CORRECT CLASSES ARE TAKEN.					
POSSIBLE COURSES TO REACH CORE 40/GRADUATION					
PLEASE PRINT NEATLY IN PENCIL					
GRADE 9 Use "H" to signify Honors Level			GRADE 10 Use "H" to signify Honors Level		
1. English 9	1. English 9	1. English 9	1. English 10	1. English 10	
2. Theology	2. Theology	2. Theology	2. Theology	2. PE 2 (Counts in GPA)	
3. Math:	3. Math:	3. Math:	3. Math:	3. Math:	
4. Biology	4. Biology Earth	4. Biology Earth	ICP Chemistry Earth	ICP Chemistry Earth	
5. Wld Hist. or ?*	5. Wld Hist. or ?*	5. Wld Hist. or ?*	5. Wld Hist. or ?*	5. Wld Hist. or ?*	
6. PE 1 (Counts in GPA)	6.	6. Health	6. Health	6. Theology	
7.	7.	7.	7.	7.	
8.	8.	8.	8.	8.	
GRADE 11 Use "H" where appropriate			GRADE 12 Use "H" where appropriate		
1. English 11	1. English 11	1. English 11	English 12	English 12	
2. US History	2. US History	2. US History	1. AP English	1. AP English	
3. Math:	3. Math:	3. Math:	2. Amer. Govt.	2. Economics	
4. ICP or other sci.(+)	4. ICP or other sci. (+)	4. ICP or other sci. (+)	3. Theology	3. Theology	
5. Theology	5. Theology	5. Theology	4. Math (++)	4. Math (++)	
6.	6.	6.	5.	5.	
7.	7.	7.	6.	6.	
8.	8.	8.	7.	7.	
			8.	8.	
(*) World History during grades 9 or 10 is required.					
(+) Integrated Chem/Physics required if Chemistry not taken in Grade 10; otherwise may be any other science.					
(++) Math must eventually include Algebra 2					
All students are required to take a math or quantitative reasoning course each year.					
DIRECTED ELECTIVES FOR CORE 40:					
5 more credits must be chosen from any of the following areas: (1 SEMESTER=1 CREDIT)					
1. Foreign Language					
2. Fine Arts: Art, Music, or Theater Arts					
3. Career/Technical (MHS business classes or EVSC Career and Technical Ed Classes)					
Note: #Passing 5 solid classes is required for participation in MHS athletics.					
#NCAA has requirements to play college sports which include passing certain core courses and a minimum of GPA/SAT or GPA/ACT combination.					
@@@ Please monitor this carefully and closely if participating in sports ! ! @ @					
Revised 2010/12					



Registration

- Juniors: Feb. 4th or 5th in Theology class
- Sophomores: Feb. 7th or 8th in Theology class
- Register 1-on-1 with counselor
- Forms required to register:
 - Course Selection Form filled in completely (in pencil) with alternates and signed by student and parent
 - Registration Permission Form with signatures in ink



Registration Permission Form

Registration Permission Form

(Please write legibly in ink)

Student Name: _____

Class of: 2020 2021 2022 (Circle One)

	<u>Class and Level</u>	<u>Teacher Signature</u>	<u>Audit?</u>
English	_____	_____	_____
Math	_____	_____	_____
Science	_____	_____	_____
Social St.	_____	_____	_____
Wld Lang.	_____	_____	_____

Registration Permission Form Cont'd

Students must obtain signatures from the teacher to register for the following courses:

Advanced Theater Arts-Honors _____

Computer Science I or II-Honors _____

Computer Tech Support _____

Concert Choir _____

Int/Adv Concert Band _____

Music Theory AP _____

Orchestra _____

Service Learning-Community Service _____

Student Publications _____

Course Selection

- Challenge yourself academically
- Must register for recommended course
- Waivers are a risk



NCAA

- Div I and II require 16 core courses
- Core course list found on website:
www.eligibilitycenter.org
- Register at the end of junior year
- Let your counselor know to start an NCAA worksheet



Schedule Change Policy

1. Errors made by the school during the scheduling process
2. Medical reasons with documentation
3. Change in program placement
4. A level change within a given course
5. Course is needed to fulfill AHD or Core 40
6. Student has failed a course with a teacher and he/she gets the same teacher for that course again
7. Replace a study block (tutorial) with a credit-bearing course
8. Course is needed to meet admission requirements at a college or university
9. Student requests to keep a teacher for the 2nd semester if class balance is kept in check
10. Summer school course work necessitates a change

Schedule Change Policy

- Changes to a student's registration list may be made until March 1st. Schedule change requests for the above reasons will be considered starting two weeks prior to the start of the school year through the 5th day of the 1st semester.
- Mid-Year schedule change requests will be considered throughout 1st semester through the 5th day of the 2nd semester.
- Teacher change requests will not be granted. (Exceptions #6 and #9 as stated above)
- Elective course changes will not be granted. (Exceptions #'s 5, 7, 8, and 10 as stated above)

How You Can Help

- Complete Course Registration sheet with your student
- Ensure Registration Permission Form is complete
- Track grades
- Start talking about college and career interests

